What are some critical needs on the OSU-Corvallis campus that would justify an additional 1% increase in tuition?

- Hiring of physical chemistry faculty (at least one to replace Glenn Evans)
- Maintenance and/or repair of old buildings, Cordley, Covell, Dearborn, Benton Hall, etc.
- Parking
- The Library – Hours have been cut this AY and students are not happy
- Depreciation and repair – Active repair on the facilities on campus. I feel that OSU is known for its brick buildings and overall health friendly environment. However, there are a couple of buildings on campus that lack, at least superficially, the Corvallis “look”. With the depreciation and repair budget, we are looking at long-term investments. I would like to see some money go toward changes we can make now.
- More money toward enrollment or resident/non-resident students.
- More money toward getting well-known ‘Masters’ in their professions, people that inspire by doing.
- Parking
- More support for students off campus.
- Nursing program, students are transferring after two years into a program outside of OSU.
- Milam Hall renovation
- Hiring additional State Troopers/Public Safety
- Career development
- High performing academic programs
- Financial Aid
- Student experience: If you want the student success program to do well (assume that you do), then an aspect that I would strongly encourage investment in is student experiences. High schoolers today are among the most anxious, depressed and lonely teenagers in generations. Investing in activities that encourage students to make connections will from my experience, make them far more likely to stay and do well in school, and these experiences do not need to be extravagant or take place far away. Focus on volunteering and working in the community here; and students will make that connection to OSU.
- Recruitment of underrepresented student populations, with (additional?) financial aid incentives; non-traditional student recruitment with focus on degree completion or career change
- Infrastructure upgrade/repairs that have the greatest benefit for students
- Affordable, subsidized housing for students regardless of on- or off-campus residence
- Financial aid to 15% of tuition (+$2.9M)
- Work-study Fund - $3-4M; replacement of off-campus employment options
- Library staffing; additional funding or $800k
- Address salary compression (full professors and professional staff to market)
- Safety and security: self-protection classes and what to do if gunman or act of terrorism occurs; response time for security; communications systems (cameras, alarms, emergency procedures)
- Career Development: internship programs; company outreach and connectional partnerships
- Scholarships: especially for out of state (non-resident) less wealthy students
- Facility maintenance
What are some things that should be cut, reduced or dropped, to avoid a 1% increase in tuition?

- Power consumption/utilities: things open less hours/more available in critical hours
- New buildings/upgrades to buildings unless needed
- Athletics/athletic equipment
- Centers & Institutes ($2M)
- Business processes and purchasing ($3M)
- Teaching load revisions – standards and expectations
- Fixed price tuition; Pell recipients
- Rethink financial aid model
- XX to degree as financial aid
- College majors: combine similar smaller majors into a single major or create an independent study option, especially those with low-enrollments
- Close the University for 7-10 days/annually – all-employee shutdown (except for essential operations) forced/required holiday between Christmas and New Year’s Day. No computers on stand-by, lights off, non-essential power, off.
- Do not increase financial aid. You cannot cover the amount needed to make up the tuition cost. Someone is going to be forced out by tuition increases. Financial aid does not go to everyone. We shouldn’t treat it as a solution that fixes the issue of increased tuition.
- Cut programs with small numbers of students
- Make more classes hybrid – reduce instructor time and replace with GTA
- Look for software solutions to make certain function (financial aid) more efficient so you can cut heads
- Open source textbooks
- Cut programs and activities that do not deliver good results
- Athletic Department
- Sports events
- Simplify crazy detailed majors like Chemistry
- Combine smaller classes to make classes larger
- Cutting CLA core classes
- Changing CLA requirements to allow double-counting/allowing major department classes to be counted elsewhere
- Some student success initiatives (UG research/XX)
- Specific options in Chemistry
- Utility efficiency – All electronics on all the time
- Student swag giveaways at events
- Bacc Core Requirements