Carbon Action Plan Assessment Tool

* Required

Welcome to the assessment tool used for STEP 2 in the Carbon Planning Toolkit. Once you have submitted this survey tool, we will create a portfolio of the activities you are already doing, as well as create a customized plan builder that will help you in STEP 5. Many of these questions are adapted from the STARS assessment tool, and Penn State's Opportunity Finder Tool.

Please choose what describes your organization best. If your organization is a smaller sub-unit within these options, please choose the organization which yours is under. *

- Academic College
- Administrative Division
- Other:

NEXT

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Our goal is to inspire individual actions that reduce carbon emissions. One method successful at other leading institutions is unit level education, assessment and conversation.

Choose your division. *

Choose

The responses in this survey represent: *

- The entire unit selected above.
- A smaller sub-unit.
- Other: 

Please provide the name of the sub-unit your responses will represent, if not the entire unit selected above.

Your answer

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Carbon Action Assessment: Administrative Divisions

Tips for how to use this survey: this page is the "home" navigation menu for the assessment survey. Once you finish a section, the survey will bring you back to this page. Once you are done editing all sections, choose "I would like to submit." Once submitted, you can still return to the assessment tool by using the link that says "Edit your response." If after submission, you still need to make changes, please email the Sustainability Office to let us know you're still working. Be sure to keep link to this survey as long as you are still editing. Many of these questions are adapted from STARS and Penn State's Opportunity Finder Tool.

Choose the section you would like to start with. *

Choose

BACK  NEXT

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1. How do the work, mission and/or outcomes in your division relate to climate change and sustainability? (~100-300 words)

Your answer

2. Does your division have a published strategic plan or equivalent guiding document that includes climate change issues?

- Yes
- No
- Other: 

If yes, please briefly describe and provide a link to plan document(s). Please list page numbers where relevant narrative appears. (200 word maximum)

Your answer
Outreach and Engagement

1. Does your division have one or more active student and/or employee groups focused on sustainability or climate change?
   - [ ] Yes
   - [ ] No
   - [ ] Other: ____________________________

   If yes, please list and provide links to or descriptions of the organizations.
   
   Your answer

2. In what ways does your division leadership provide support to these student and/or faculty groups? (100-200 words)

   Your answer

3. What types of outreach does your division take part in, and how can the topic of climate change be incorporated into that outreach? (100-300 words)

   Your answer
4. What type of audiences do you typically reach with your division's outreach? Feel free to select more than one.

- Undergraduate students
- Resident students
- Non-resident students
- Graduate students
- Faculty
- Staff
- Alumni
- Local Community
- Other:

5. Does any unit in your division assess students for climate change literacy? For further definition, or guidance, see link here: [https://stars.aashe.org/terms/152/](https://stars.aashe.org/terms/152/). If interested in pursuing a literacy assessment, more guidance can be provided.

- Yes
- No
- No, but interested in pursuing.
- Other:

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https://docs.google.com/forms/d/e/1FAIpQLSc5iZQ9mADCt45R1N2x27lVvA0ZtRF4N3D1hymEgnHU0DQZ86w/FormResponse
If yes, what tool or tools are used? Please provide a description of the tools, links to the literacy assessment and/or resulting reports. (200 word maximum)

Your answer

6. Does your division have student-run enterprises that include sustainability as part of their mission statements or stated purposes (e.g. cafés through which students gain sustainable business skills)?

- [ ] Yes
- [ ] No
- [ ] Other: ____________________________

If yes, please briefly describe and provide link if available. (200 word maximum)

Your answer

7. Does your division have gardens, farms, community supported agriculture (CSA) or fishery programs, and/or urban agriculture projects where students are able to gain experience in organic agriculture and sustainable food systems?

- [ ] Yes
- [ ] No
- [ ] Other: ____________________________
If yes, please briefly explain and provide link to details. (200 word maximum)

Your answer

8. Does your division offer and sponsor employees to take short courses, certificate programs, workshops, or conferences that cover climate change issues?

☐ Yes
☐ No
☐ Other: ____________________________

If yes, briefly describe and provide link to details if available. (200 word maximum)

Your answer

9. Does your division have formal partnerships with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community?

☐ Yes
☐ No
☐ Other: ____________________________

If yes, please describe your partnerships with the local community. (200 word maximum)

Your answer
10. Does your division have conferences, speaker series, symposia or similar events related to climate change and sustainability?

- [ ] Yes
- [ ] No
- [ ] Other: __________________________

If yes, please list a sample of the most applicable events.

Your answer

11. Does your division collaborate with or utilize social media platforms (e.g. Facebook, Twitter, interactive blogs) that focus specifically on climate change or carbon emissions reduction?

- [ ] Yes
- [ ] No
- [ ] Other: __________________________

If yes, please briefly describe and provide link if available. Do you have a sense of which are most effective? (200 word maximum)

Your answer

12. Does your division have building signage that highlights green building features?

- [ ] Yes
- [ ] No
- [ ] Other: __________________________
If yes, does the signage include carbon emission related information like energy savings, CO2 reduction estimates, etc?

- Yes
- No
- Other: ____________________________

If yes, please provide links to photos or narrative description. (200 word maximum)

Your answer

13. Does your division advertise the OSU Sustainability Office’s Self-Guided Sustainability Tour brochure?

- Yes
- No
- Other: ____________________________

If yes, where is it advertised?

Your answer

14. How many Sustainability Advocates are in your division? For more information regarding advocates, click here: http://fa.oregonstate.edu/sustainability/osu-sustainability-advocates

1  2  3  4  5  6  7  8  9  10

-  -  -  -  -  -  -  -  -  -
15. How many employees are reached or represented by the Sustainability Advocates in your division?

Your answer

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Operations

Many actions related to operations are included in a new Green Office Certification program offered by OSU Campus Recycling and the Sustainability Office. Since the Green Office Certification is new, it is likely many responses in this section will be "zero", or "no" in this assessment phase. The questions below provide an opportunity to introduce the Certification and how it links to our carbon planning efforts.

1. As far as you are aware, what are the best examples of actions already taken to reduce carbon emissions by faculty, staff and students in your division? (150-300 words)

Your answer

2. Does your division participate in the Green Office Certification?

- Yes
- No
- Other: _______________________

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3. How many units within your division have been certified, at any level?

4. How many units are using the Green Office Certification (or a portion of it) as a planning tool, but not seeking certification?

5. How many units have expressed interest in using the Green Office Certification but may not have started? If applicable, please describe possible barriers to getting started.

6. If applicable, please describe possible barriers to getting started with the Green Office Certification. (200 word maximum)

Your answer

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Research

1. Are there examples of climate change related research in your division? Please briefly describe and provide links if available. (100-300 words)

Your answer

2. Total number of projects in which staff/students that are engaged in research. This includes staff advising students.

Your answer

3. Number of climate change related research projects in which staff/students are engaged in.

Your answer

4. Does your division have a program to encourage students in multiple disciplines or academic programs to conduct climate change research?

- Yes
- No
- Other: 

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5. If yes, please describe the program(s) and provide links, if applicable. (100-300 words)

Your answer

6. Please identify other carbon or climate related research in which your division is involved. (100-300 words).

Your answer
Carbon Action Plan Assessment Tool

Thank you for participating in the assessment phase of the carbon planning process. We will be in touch with further data you can use to create your carbon plan.

If you are not finished with the assessment tool, save the link below by clicking "Edit your response." The URL will pop up on the top of the screen. This URL can be used to edit your information at any time. Send to other collaborators if multiple Climate Action Team members are adding information to the tool.

See previous responses
Edit your response