Student Budget Advisory Council – Meeting Notes
February 11, 2019, 7:00 pm – 8:30 pm
3622 Valley Library, Willamette Room East

Attendance: Austin Carsh, Kennedy Hedges, Clint Mattox, Lana Klipfel, Matt Hochhaus, Sherman Bloomer and Nicole Real

College of Liberal Arts Differential Fee Proposal:

Proposal by College of Liberal Arts (CLA) for differential tuition in select programs: Art, Graphic Design, Music and Theatre. CLA proposes that a student committee be established for determining priority of use for the differential tuition. This committee would meet every month and would be comprised of a student representative and a faculty member from each department. CLA is currently charging course fees for these programs. The proposal would be phased in over 2 years ($100/term for $300/academic year) and most (not all) course fees would be removed. Course fees bring in revenue of approximately $212,000. Private lessons would be an example of a course fee that would remain. CLA estimates that $63,900 fees from art course fees would be removed.

CLA and the Budget office is currently determining the best way to charge the new tuition. Should it be only to majors and with a junior or senior status? Because there are so many minors, they would want to also capture the tuition associated with students enrolled as a minor. Course fees do not qualify for financial aid so one of the benefits of differential tuition is that financial aid would apply. If a flat fee at the major level is decided then minors would not be charged and this makes up approximately 25%-30% of their enrollment.

Challenge is on determining the best way to charge, OSU has not charged differential tuition at the course level before. Not sure if this means we’re not able to, or if there is a large administrative burden that would occur. Need to talk with the billing department and financial aid department to determine options. Honor’s college charges by term. Another option could be to charge majors a flat fee and minors by course or to charge majors and a proportionate share to minors?

Discussion: Question around double majors? If within a college, for example art and music, would not charge for both but if two different colleges, for example College of Engineering and College of Liberal Arts, Sherm believes both would charge differentials.

Next step will be to set up a meeting with the appropriate departments to determine best course of action. Today’s review by the SBAC should focus on the premise of the request not necessarily the process.

Committee agreed on the concept of the differential tuition for CLA.

Financial Aid:

OSU has committed to an additional $2.6M in financial aid. The financial aid office recently notified the budget office that the current financial aid budget is being consumed by returning students. As you recruit higher achieving students, they tend to continue on towards graduation. The result was to provide the additional funding. Over time, merit based awards have been squeezing out the need based
awards. Need is usually late in the cycle, merit is given first then need. By adding the $2.6M, financial aid will be at $43.6M.

**Undergraduate Tuition Scenario Discussion:**

Nonresidents show enrollment sensitivities when tuition increases. History shows that number of students reduce as tuition increases. Residents are not as sensitive to fee increases however, data shows that the students that do decline are right at Pell eligible or right above within the lower middle income. Increases in tuition then becomes a mission question.

University Budget Committee (UBC) recommended three rates for the scenario table: 4%, 4-5% and 7%. They opted to remove the 2% rate as this would not cover our annual inflation of 4.1-4.2%. They also recommended that both resident and non-resident rate increases be the same.

Student Budget Advisory Council agreed with the UBC’s recommended scenarios. Sherm will send around a revised scenario table seeking feedback in the next week or two.

**NEXT MEETING – February 25, 2019**

- Update on College of Liberal Arts Differential Tuition
- Discuss the administrative “bloat” issue
- Zero Based Budgeting
  - How do we value things
  - Review everything we do and determine value
  - Most likely won’t have dollar amounts, just reviewing the concept