Agenda:

1. Review tuition rate categories and structure
2. Review preliminary budget projections
3. Discuss initial thoughts and considerations for tuition rate planning
4. Review and discuss E-campus tuition briefing document, initial thoughts on the issues

Tuition Rate Categories and Structure Review (FY21 Tuition Rate Tracking spreadsheet), preliminary budget projections and thoughts on tuition rate planning

- Reviewed 2020-21 OSU Tuition and Fee Rate Recommendations, Corvallis and Cascades campuses.
- Discussed path to proposed percentage increase in base tuition and differential tuition.
- Graduate tuition has no flat charge – mostly charged per credit hour up to 9 credits with some exceptions (e.g. Pharmacy and VetMed).
- Ecampus tuition entirely charged per credit hour with no resident/nonresident differential.
- Reviewed comparison of OSU Undergraduate Tuition and Fees to OSU Strategic Peers and PAC-12. Rates are reported for 2019-20, some campuses may be subject to change. All calculated at 15-credit hour load.
- Reviewed comparison of OSU Graduate Tuition and Fees to OSU Strategic Peers and PAC-12. Rates are reported for 2019-20, some campuses may be subject to change. All calculated at 12-credit hour load.
- Reviewed Comparison of online OSU Tuition and Fees to Strategic Peers and PAC-12. Rates are reported for 2019-20, some campuses may be subject to change. All reported at per credit hour rates; lowest rates reported many have differential rates by degree program.
- Discussed challenges with Physical Activity Courses (PAC) undergraduate course fee ($49 instructional fee to cover personnel costs) – cost to student, loss of revenue, do we offer class for credit or no?

Ecampus Tuition

- Reviewed Ecampus Corvallis Tuition Structure - Table 2: Credit hour use for Ecampus (both Corvallis and other students), Corvallis face-to-face credit hours, and percentage of Corvallis credit hours taken through Ecampus.
- Discussed percentage of Corvallis student credit hours (Ecampus plus face-to-face) that are taken through Ecampus. Growing approximately 1% per year.
- Resident student who takes Ecampus course pays more than face-to-face. Non-resident who takes Ecampus course pays less. Should the basis for charging tuition be based on resident or nonresident regardless of how the class is taken (i.e. face-to-face, online)?
  - Is this a topic we want to pursue?
  - Who should we touch base with?
  - What questions do we need to ask?
- The intent of Ecampus was to extend the reach of OSU. To offer courses to students who were unable to get to Corvallis.
- More students in Corvallis than anticipated ended up using online courses causing Ecampus to grow more rapidly than expected.
Logistically would the demand for Ecampus nonresident students go down compared to on-campus causing a downward shift in Ecampus revenues and an increase in student credit hours on-campus?
  - Programs operating at capacity could run into issues with class availability (i.e. Political Science).
  - Cost may be a driver but other drivers that can also have an impact (i.e. seat availability, student schedules, etc.).

Discussed potential cost drivers in determining actual cost to deliver 3-credit hours of a course online versus face-to-face.

Committee proposed to have future discussion on financial structure of Ecampus.
  - Loop into discussion - Business Affairs, Enrollment Management, Graduate School, and representative(s) for Ecampus coordinators.
  - Projected timeframe FY22

Discussion:

E-Campus – comments from students on E-Campus tuition structure:

- Lowering E-Campus cost might increase some enrollment
- Additional costs to add onto E-Campus tuition
  - Scholarships money only goes so far
- More on campus students wanting to take E-Campus may create competitive environment for E-Campus community trying to take the same classes
- Hybrid classes? Most are tied to E-Campus
  - Boundaries are blurred
  - May open doors if we offer hybrid classes perhaps 2-years online and 1-year on campus
- Are the E-campus classes the same as the in person classes?
  - One student thought E-Campus was easier
- Is there more or less stress for faculty members?
  - Sherm said he has heard this depends. Some are easier and some are harder. The question when E-Campus started was whether or not we (OSU) felt that it could deliver solid online classes.
  - Departments create their own content – that sets us apart from other universities.
  - Education outcomes are expected to be the same.
- Most of the faculty are on campus and requires offices, central administration use
  - ~15% are not located on campus
- Are the services offered to E-Campus the same? I.e. CAPS?
- Is there a difference between an E-Campus degree and a Corvallis campus degree?
  - No, all degrees are OSU degrees, does not denote location or method of delivery

Where does E-Campus tuition go?

- Department that teaches the course
- E-Campus Department
- Remaining to central

NEXT MEETING – December 2, 2019