

## **Budget and Resource Planning**

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University Budget Committee Meeting November 5, 2021 Covell 117 and via Zoom

## **MINUTES**

**Committee Members Present:** Jon Boeckenstedt, Shaun Bromagem, John Gremmels, Tim Carroll, Alison Johnston (chair), Nicole von Germeten, Terri Libert, Zackery Allen, Joe Page, Jessica Dupont, Muhammad Aartir Khan, Aiman Khan and Frank Chaplen

Committee Members Absent: Lilly Butler, Lisa Gaines, Staci Simonich, Elizabeth Banderas

University Staff Present: Sherm Bloomer, Nicole Dolan, Kayla Campbell, Keahi McFadden

- 1. Introductions
  - a. Sherm introduced.
- 2. 2021-22 Charge
  - a. Cohort pricing. Rate at inflation for continuing. New students increase a little more.
  - b. Transition to a campus basis for charging tuition and fees.
    - i. Phase it in? Can do it per billing folks.
    - ii. Extra cost for Ecampus certain number of instructors. Is largely the same.
      - 1. Program developers, graphic designers, specific advisors for Ecampus.
    - iii. This would also impact incidental fees solve the issue of paying the full fee.
    - iv. What would this do to athletics? Athletics has NR student athletes. \$1M estimate.
    - v. Impact sections/course capacity and how courses are offered?
    - vi. Requires Ecampus strategy as they are in favor of campus charging.
    - vii. Equity issues raised for resident Corvallis students taking Ecampus.
    - viii. Follow up: Vet course capacity and capture that in work plan.
    - ix. Follow up: Assess phased in strategy with cohorts versus impacting all students.
  - c. Budget Model Review
    - i. Recommendations for changes in Winter/Spring term
    - ii. Provost would look at those proposed changes.
    - iii. November hoping to share white paper (things heard, issues, proposed changes).

- iv. Small change in FY23 Budget Model and bigger changes in FY24 Budget Model
- v. Bac core review will impact things.
- d. Course Fee Guidelines
- e. Differential Guidance
- f. Is anything missing?
  - i. Changing Ecampus distribution? In Budget Model conversation.
    Probably will stay per credit hour.
  - ii. Budget Exercise to see what people want to spend if they could spend on anything.
- g. Questions: FY22 UBC Budget & Tuition Process Overview
  - i. Follow up: Gather data to compare to peers.
  - ii. Follow up: How does the cost-of-living factor into this? Not a significant factor and inversely correlated with state funding.
- 3. Next Steps/Follow up.
  - a. Meeting Schedule Next meeting will be focused on tuition and cohort pricing.
  - b. Read Tuition Strategy for next meeting.
  - c. Work plan may want to break out in work groups.
    - i. Differential Kayla Campbell
    - ii. Budget Model Sherm Bloomer, Nicci Dolan
    - iii. Course Fees Kayla Campbell
  - d. Need a replacement for Associated Students of Cascades Campus