Carbon Action Plan Assessment Tool

* Required

Welcome to the assessment tool used for STEP 2 in the Carbon Planning Toolkit. Once you have submitted this survey tool, we will create a portfolio of the activities you are already doing, as well as create a customized plan builder that will help you in STEP 5. Many of these questions are adapted from the STARS assessment tool, and Penn State's Opportunity Finder Tool.

Please choose what describes your organization best. If your organization is a smaller sub-unit within these options, please choose the organization which yours is under. *

- Academic College
- Administrative Division
- Other:

NEXT

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Our goal is to inspire individual actions that reduce carbon emissions. One method successful at other leading institutions is unit level education, assessment and conversation.

Choose your college. *

Choose

The responses in this survey represent: *

- The entire unit selected above.
- A smaller sub-unit.
- Other: 

Please provide the name of the sub-unit your responses will represent, if not the entire unit selected above.

Your answer
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Carbon Action Assessment: Academic Colleges

Tips for how to use this survey: this page is the "home" navigation menu for the assessment survey. Once you finish a section, the survey will bring you back to this page. Once you are done editing all sections, choose "I would like to submit." Once submitted, you can still return to the assessment tool by using the link that says "Edit your response." If after submission, you still need to make changes, please email the Sustainability Office to let us know you're still working. Be sure to keep link to this survey as long as you are still editing. Many of these questions are adapted from STARS and Penn State's Opportunity Finder Tool.

What would you like to start with? *

Choose

BACK NEXT

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1. How do the work, mission and/or outcomes in your college relate to climate change and sustainability? (~100-300 words)

Your answer

2. Does your division have a published strategic plan or equivalent guiding document that includes climate change issues?

- Yes
- No
- Other: 

If yes, please briefly describe and provide a link to plan document(s). Please list page numbers where relevant narrative appears. (200 word maximum)

Your answer
1. Does your college have one or more active student and/or faculty group focused on sustainability or climate change?

- Yes
- No
- Other:  

If yes, please list and provide links to or descriptions of the organizations.

Your answer

2. In what ways does your college leadership provide support to these student and/or faculty groups? (100-200 words)

Your answer

3. What types of outreach does your college take part in, and how can the topic of climate change be incorporated into the outreach? (100-300 words)

Your answer
4. What type of audiences do you typically reach with your college's outreach?

☐ Undergraduate students

☐ Resident students

☐ Non-resident students

☐ Graduate students

☐ Alumni

☐ Staff

☐ Faculty

☐ Local Community

☐ Other: __________________________

5. Does your college have student-run enterprises that include sustainability as part of their mission statements or stated purposes (e.g. cafés through which students gain sustainable business skills)?

☐ Yes

☐ No

☐ Other: __________________________

If yes, please briefly describe and provide link if available. (200 word maximum)

Your answer __________________________
6. Does your college have gardens, farms, community supported agriculture (CSA) or fishery programs, and/or urban agriculture projects where students are able to gain experience in organic agriculture and sustainable food systems?

- Yes
- No
- Other: ____________________________

If yes, please briefly describe and provide link if available. (200 word maximum)

Your answer

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7. Does your college offer short courses, certificate programs, workshops, or conferences that cover climate change issues?

- Yes
- No
- Other: ____________________________

If yes, please briefly describe and provide link if available. (200 word maximum)

Your answer
8. Does your college have formal partnerships with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community?

☐ Yes

☐ No

☐ Other: ________________________________

If yes, please briefly describe your partnerships with the local community. (200 word maximum)

Your answer

9. Does your college have conferences, speaker series, symposia or similar events related to climate change and sustainability?

☐ Yes

☐ No

☐ Other: ________________________________

If yes, please list a sample of the most applicable events.

Your answer
10. Does your college collaborate with or utilize social media platforms (e.g. Facebook, Twitter, interactive blogs) that focus specifically on climate change or carbon emissions reduction?

- Yes
- No
- Other: ____________________________

If yes, please briefly describe and provide link if available. Do you have a sense of which are most effective? (200 word maximum)

Your answer

11. Does your college have building signage that highlights green building features?

- Yes
- No
- Other: ____________________________

If yes, does the signage include carbon emission related information like energy savings, CO2 reduction estimates, etc?

- Yes
- No
- Other: ____________________________

If yes, please provide links or narrative description.

Your answer
12. Does your college advertise the Sustainability Office's Self-Guided Sustainability Tour brochure?

- Yes
- No
- Other: _______________________

If yes, list where it is advertised?

Your answer

13. How many Sustainability Advocates are in your college? For more information regarding advocates, click here: http://fa.oregonstate.edu/sustainability/osu-sustainability-advocates

0 1 2 3 4 5 6 7 8 9 10

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

14. How many employees are reached or represented by the Sustainability Advocates in your college?

Your answer
Carbon Action Plan Assessment Tool

1. What are your best examples of climate change and sustainability content within the curriculum? (150-300 words)

Your answer

2. Does the college culture support integrating climate change and sustainability into the curriculum? (150-300 words)

Your answer

3. Does your college offer courses with a specific focus on climate change and sustainability? For definition of a sustainability course visit https://stars.aashe.org/terms/119/

- Yes
- No
- Other: ________________

https://docs.google.com/forms/d/e/1FAIpQLSc5iZQ9mADCt45R1Nx27lVyAoZtRf4N3D1hymEgnHU0DQZ86w/formResponse
If yes, please provide a list of the courses, a link to the programs, and/or contact information for a person who can provide more information.

Your answer

4. Does your college offer academic courses that include climate change and/or sustainability content as a more minor element? For more information regarding this question, visit https://stars.aashe.org/terms/21/

- Yes
- No
- Other:

If yes, please provide a list of the courses, a link to the programs, and/or contact information for a person who can provide more information.

Your answer

5. How do you feel about the amount of sustainability courses you offer? Is there room for improvement?

- We are happy with the amount of sustainability courses offered.
- We have courses with sustainability content, or sustainability courses, but there is room for improvement on how many offered.
- We have very few courses with sustainability content, or sustainability courses, and seek this as somewhere we can improve on.
- Other:

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6. Does your college offer at least one sustainability-focused major, degree program, or the equivalent for undergraduate/graduate students?

- Yes
- No
- Other: _______________________

If yes, please provide a list of program names, a link to the programs, and/or contact information for a person who can provide more information.

Your answer

7. Does any unit in your college assess students for climate change literacy? For further definition, or guidance, see link here: https://stars.aashe.org/terms/152/. If interested in pursuing a literacy assessment, more guidance can be provided.

- Yes
- No
- Not currently, but would be interested in pursuing.
- Other: _______________________

If yes, what method or tools do you use? Please briefly describe and provide link to or report of literacy assessment. (200 word maximum)

Your answer
8. Please identify other curriculum-based carbon or climate actions in which your college is involved. (200-300 words)

Your answer
1. What are the best examples of climate change related research in your college? (100-300 words)

Your answer

2. Estimate the percentage of college faculty doing research.

Your answer

3. Estimate the percentage of college faculty doing climate or sustainability related research.

Your answer
4. Does your college have a program to encourage students in multiple disciplines or academic programs to conduct climate change research?

- Yes
- No
- Other: 

If yes, please describe the program(s) and provide links, if applicable. (100-300 words)

Your answer

5. Please identify other carbon or climate related research in which your college is involved. (100-300 words)

Your answer
Many actions related to operations are included in a new Green Office Certification program offered by OSU Campus Recycling and the Sustainability Office. Since the Green Office Certification is new, it is likely many responses in this section will be "zero", or "no" in this assessment phase. The questions below provide an opportunity to introduce the Certification and how it links to our carbon planning efforts.

1. As far as you are aware, what are the best examples of actions already taken to reduce carbon emissions by faculty, staff and students in your college? (150-300 words)

   Your answer

2. How many schools or other major subunits are in your college?

   1   2   3   4   5   6   7   8   9   10

  〇   〇   〇   〇   〇   〇   〇   〇   〇   〇
3. Do schools or other subunits in your college participate in the Green Office Certification?

- Yes
- No
- Other:

4. How many units have been certified, at any level?

0  1  2  3  4  5  6  7  8  9  10

5. How many units are using the Green Office Certification (or a portion of it) as a planning tool, but not seeking certification?

1  2  3  4  5  6  7  8  9  10

6. How many units have expressed interest in using the Green Office Certification but may not have started?

0  1  2  3  4  5  6  7  8  9  10

7. If applicable, please describe possible barriers to getting started with the Green Office Certification. (200 word maximum)

Your answer
Carbon Action Plan Assessment Tool

Thank you for participating in the assessment phase of the carbon planning process. We will be in touch with further data you can use to create your carbon plan.

If you are not finished with the assessment tool, save the link below by clicking "Edit your response." The URL will pop up on the top of the screen. This URL can be used to edit your information at any time. Send to other collaborators if multiple Climate Action Team members are adding information to the tool.

See previous responses
Edit your response

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